# Choosing online tutoring across time zones

**Practice worksheet - Learning support · Parent guide**

Name: _____ Date: _____

Show your working. Answers and explanations follow on a separate page.

Try each situation before reading the suggested response. Give a reason and adapt the decision to the learner and school requirements.

Write an answer and your reason before opening the explanation. Check the reasoning as well as the final answer.

**1. What is missing from "Tuesday at 6"?**

**2. What is 7:00 pm India time in Dubai?**

**3. A fifty-minute class starts at 5:30 pm. When does it end?**

**4. Is "Australian time" precise enough?**

**5. Can one UK-India offset be assumed for every month?**

**6. Which rule must be agreed for recurring sessions?**

**7. Does automatic conversion guarantee tutor availability?**

**8. Why allow time after school travel?**

## Practice continued

**9. What should a trial include besides a connection check?**

**10. Name two rescheduling details to ask about.**

**11. What should change when a learner travels?**

**12. Does an ideal time slot prove a tutor is suitable?**

**13. What evidence suggests the routine needs revisiting?**

**14. Rewrite "same time tomorrow" clearly.**

# Answers and explanations

**Answer key - Learning support · Parent guide**

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**1. Date, local time zone, duration and meeting details.**

The phrase does not identify one unambiguous appointment.

**2. 5:30 pm on the same date.**

Subtract one hour thirty minutes.

**3. 6:20 pm.**

Thirty minutes reaches six, then twenty more.

**4. No.**

Use the city or named time zone.

**5. No.**

Check the exact date and seasonal clock arrangements.

**6. Whether the slot follows the learner's or tutor's local clock.**

A clock change can affect the other participant's displayed time.

**7. No.**

Display and agreement are different matters.

**8. The learner may need a practical transition before participating.**

The available clock slot is not the whole routine.

**9. A real learner attempt and feedback.**

Teaching fit needs observable work.

**10. For example, notice required and treatment of missed lessons.**

Use the provider's actual policy.

**11. Confirm the location, date and local appointment time.**

Old offsets may no longer describe the situation.

**12. No.**

Check subject fit and teaching separately.

**13. For example, repeated rushed starts or inability to participate at that time.**

Discuss the observed pattern rather than blame.

**14. For example: 12 November, 6:00-6:50 pm Asia/Kolkata, with the confirmed link.**

A dated zone-specific appointment is less ambiguous.